

*Online education
is like a rising
tide, it's going to
lift all boats.*

- Anant Agarwal



- Research associate at DIPF
- Coordination of the OERinfo website at the German Education Server
- Other projects in the context of Open Education, e.g. ELIXIER or edutags
- Political scientist with teaching and learning experience (two kids)



What are OER?

David Wiley
Open Content
1998



Lawrence Lessig
Creative Commons
2001



MIT
Launch of OCW
2001



UNESCO
Definition of OER
2002



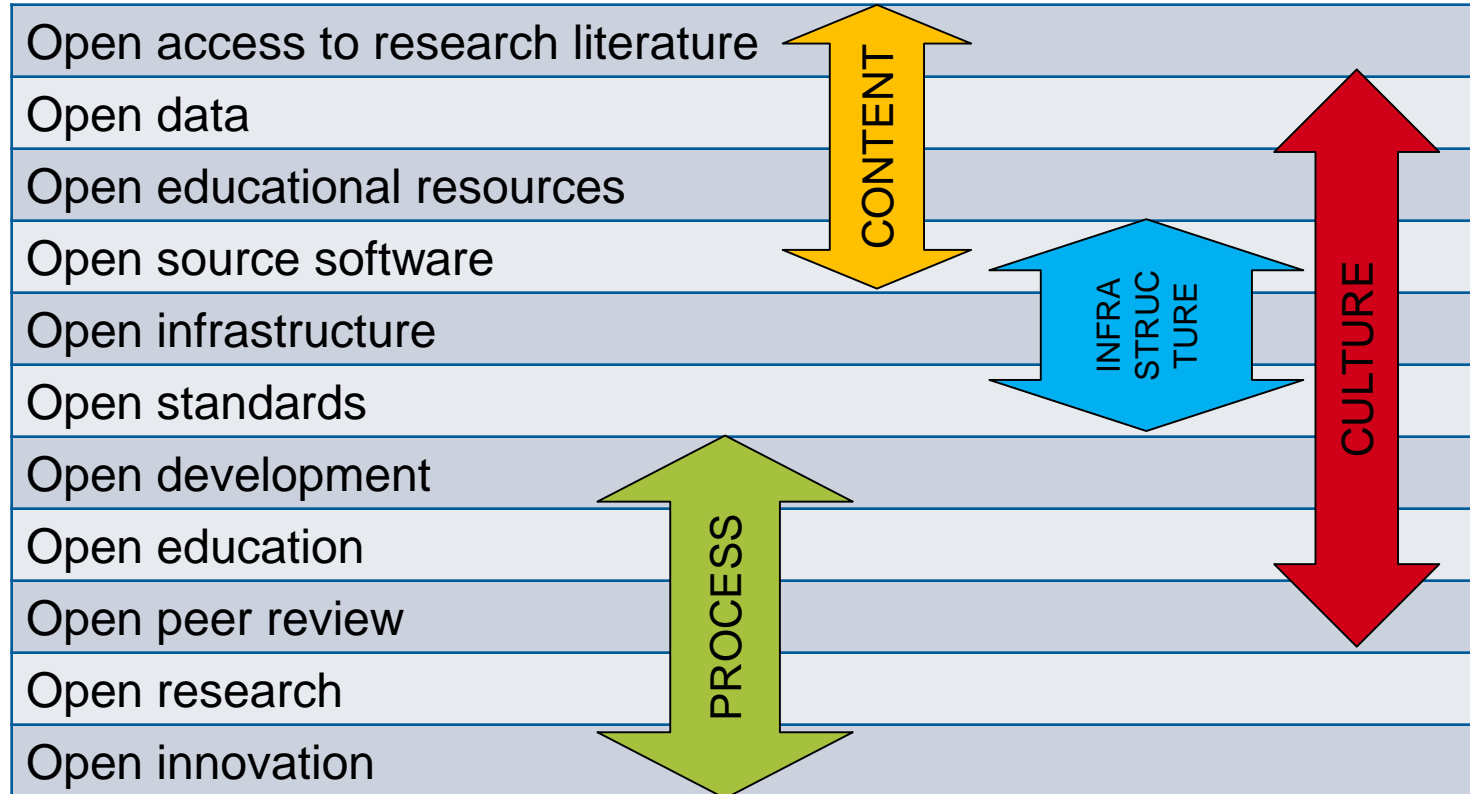
What are OER?

“Open Educational Resources (OER) are teaching, learning and research materials in any medium – digital or otherwise – that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions. (UNESCO)”

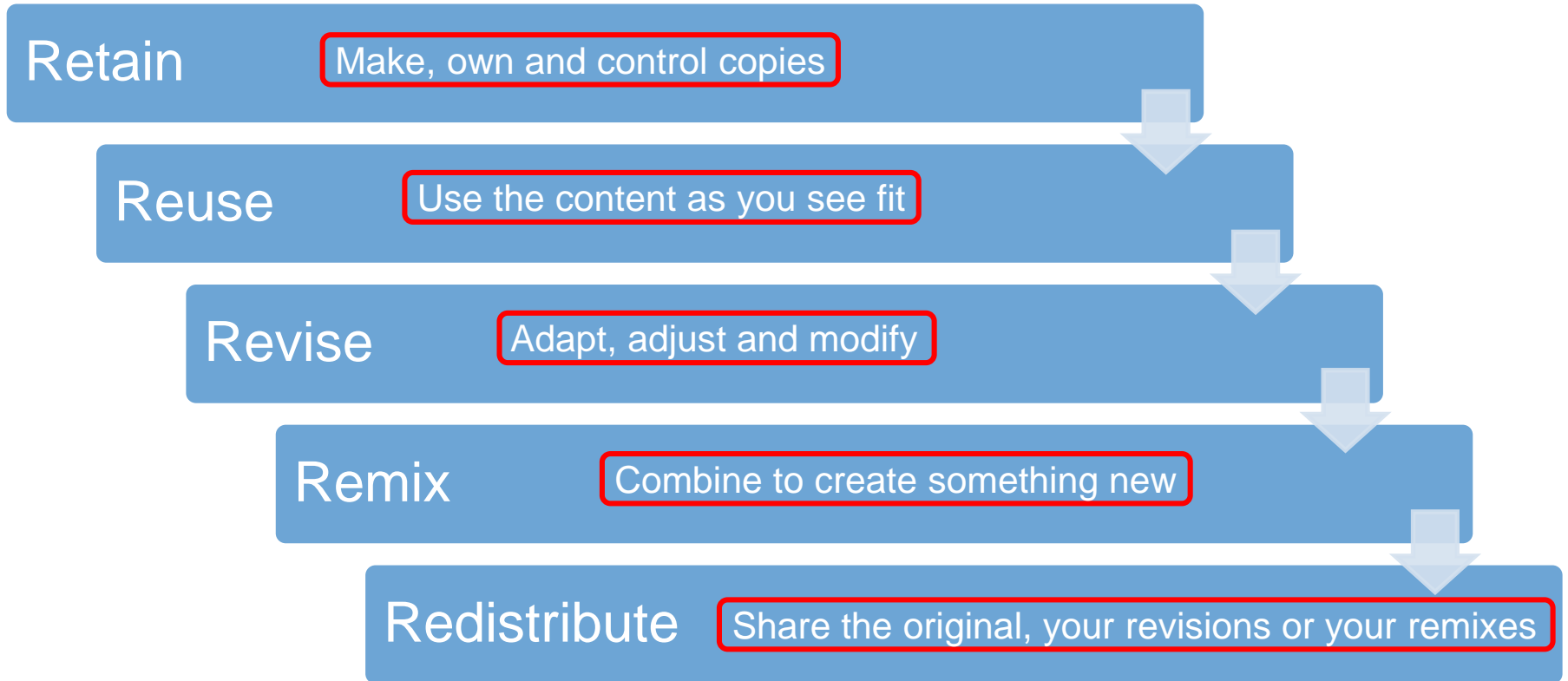
Source: <https://en.unesco.org/themes/building-knowledge-societies/oer>

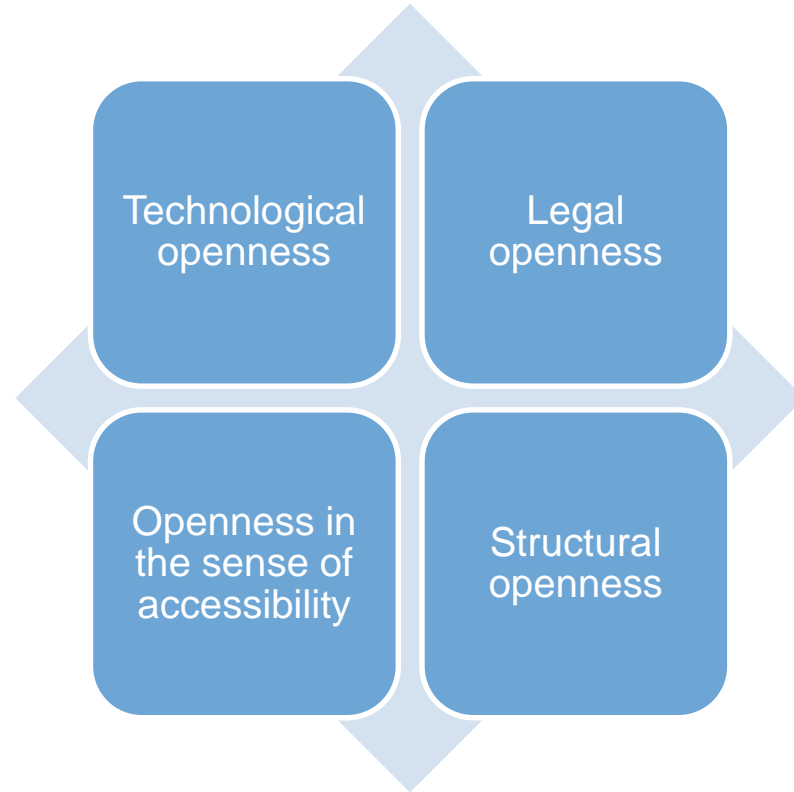


Open everything?



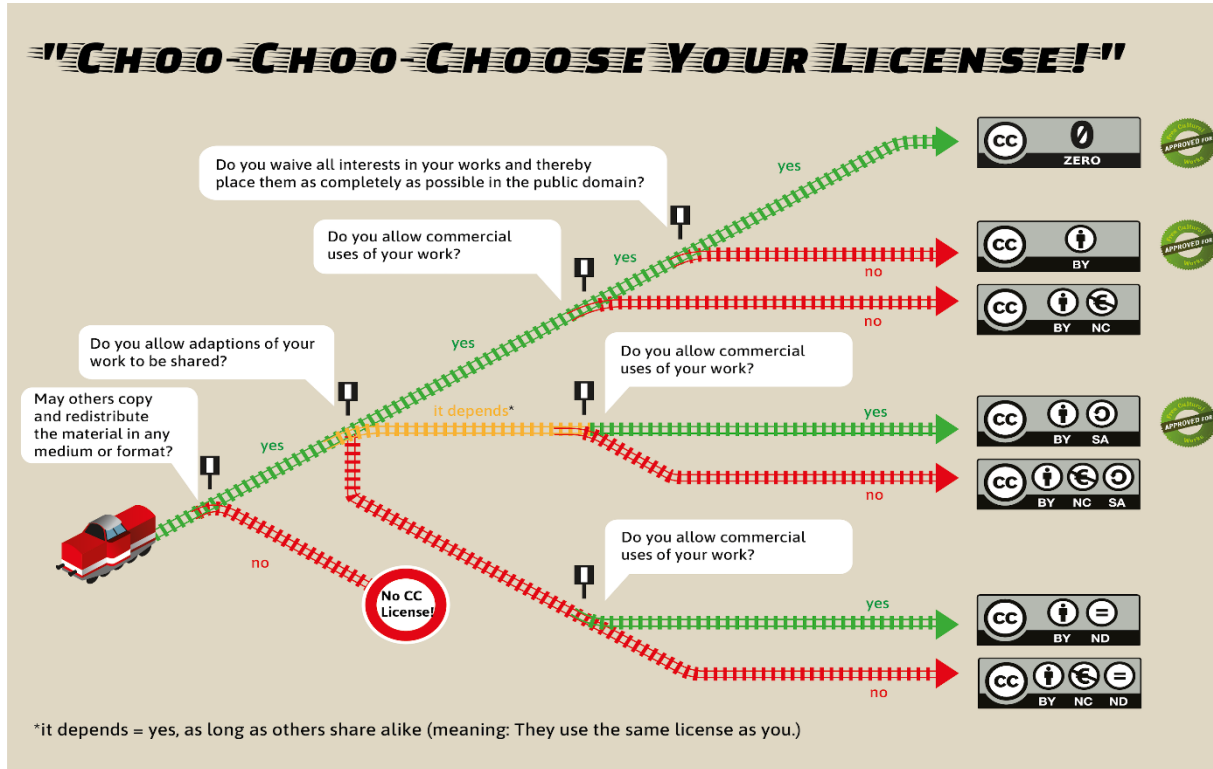
OER are copy and paste materials!





- Standardized license agreements
- Shift from “All rights reserved” to “some rights granted”
- License for the digital age





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* <http://www.wb-web.de> | ** <https://creativecommons.org/licenses/by-sa/3.0/deed.de>

- UNESCO: Paris Declaration on OER 2012

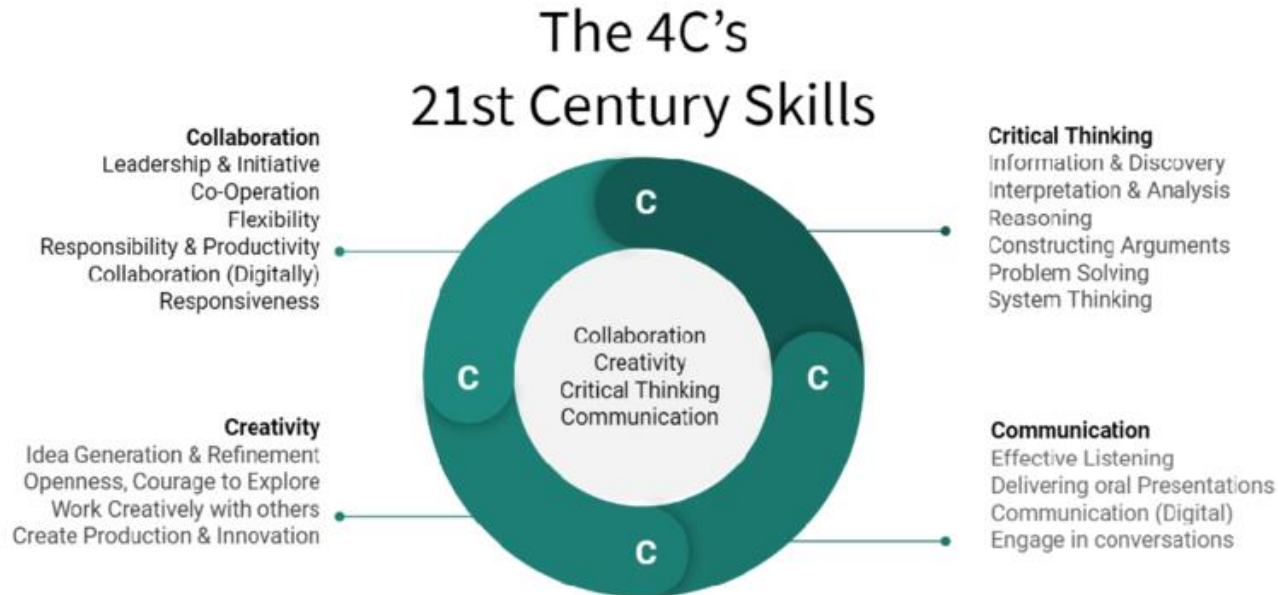


Why OER?

- They provide more access to learning
and teaching materials
- OER foster an open learning and teaching culture



- Educational players can enhance their visibility and reputation
- They play an important part for matters such as the 4C's of 21st century learning



Why OER?

- OER are not an end in itself or an universal remedy
- They are not an additional burden but a support that can serve as a catalyst
- The state of learning and teaching is in transition – OER can be vital addition to this development



