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Evaluating your teaching success in online classes: from learning objectives to formative assessment

Wednesday 9 November 2022 13:25 (45 minutes)

"Please rate the difficulty level from 1 (poor) to 5 (very good)" - We all have been asked this question after participating in a training course. But will our answer provide meaningful feedback about the quality of the course content? Will this feedback allow to adapt the course design accordingly and purposefully?

Most of us are "instructional designers-by-assignment". We have profound professional knowledge about the content to be taught but little training in didactics. As a consequence, we put a lot of love and effort into the training courses and learning materials we create. We carefully define teaching situations to help learners acquire the desired knowledge, skills and abilities while we often fall short on evaluation that could help us improve the content, structure and material of our courses. Naturally, we should want to properly assess our training courses using a strategic approach.

Continuous and ongoing formative assessment already during instruction can help to evaluate teaching and learning performance on the fly. In this workshop, we will focus on how to define suitable learning objectives that can be evaluated intermittently throughout online training events. We will demonstrate and discuss tools and methods that can easily be integrated in our teaching workflow to benefit the assessment of our teaching success and additionally keep our participants involved and active.

Number of participants

20

Position

Further comments

Keywords

evaluation, instructional design, tools, formative assessment

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