



# Prompting Patterns

HZDR AI Symposium 2025 – Let's Talk Language Models!

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# Quick Introduction

- Prompting is like cooking
  - there is no one right way to do it
  - one can learn a lot from failures
- This talk will feature **real-world examples of failures caused by poor prompting or dumb models**
- Smaller or older models are less well-generalized, so exact wording matters more and weak prompts cause bigger errors

# Prompting

## What is Prompting?

- Interacting with an LLM, giving instructions in natural language
  - Think of prompting like “programming in natural language.”
- Input (“prompt”) guides how the model generates output
- Models are general purpose and don’t “know” the task
- → they interpret based on wording, context, and training

## Why Prompting Matters

- Small changes in phrasing can change results significantly
- Responsible prompting = more reliable, less biased outputs
- Many challenges are hidden by commercial chatbots, but open models require careful prompting

# Tokenization

## What is Tokenization?

- Text is split into small pieces (“tokens”)
- Tokens can be **words**, **subwords**, or even **characters**
- Same word, but different context or casing can result in different tokens

## Why Tokenization Matters

- Affects **efficiency** (more tokens = higher cost, slower response)
- Affects **interpretation** (model “sees” tokens, not raw text)
- Can unintentionally **bias results** (GPT-2 MCQA)

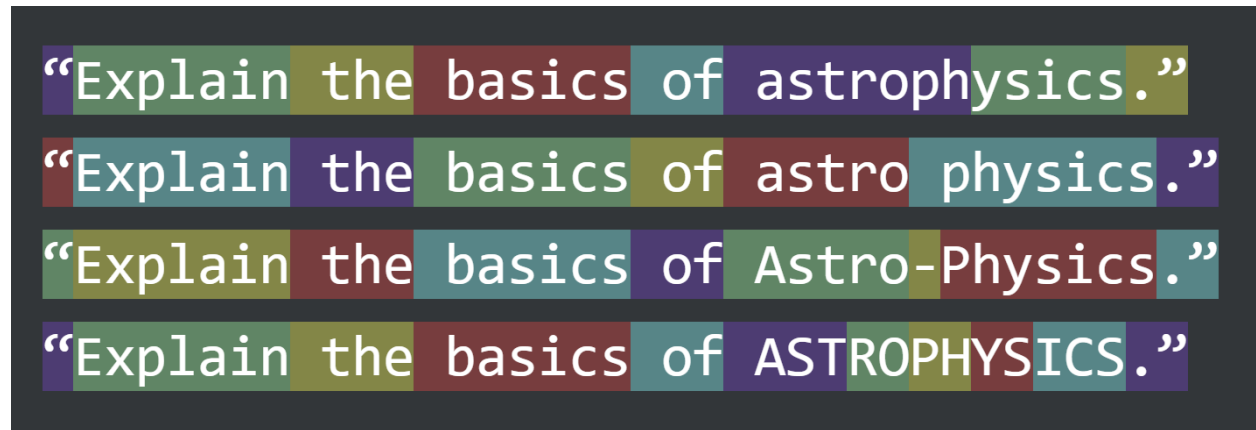
# Tokenization

## Exercise

**Which of the following spelling will the model ‘understand’ better? Which is shortest/longest?**

Explain the basics of...

- a) astrophysics
- b) astro physics
- c) Astro-Physics
- d) ASTROPHYSICS



**Navigate to <https://platform.openai.com/tokenizer>!**

# Tokenization

Try it out

astrophysics, astro physics, Astro-Physics, neuroscience, neuro science, Neuro-Science, thermodynamics, thermo dynamics, Thermo-D  
ynamics, photosynthesis, photo synthesis, Photo-Synthesis, quantummechanics, quantum mechanics, quantum-mechanics, Nanotechnology,  
NanoTechnology, nano technology, Biotechnology, Bio-Technology, bio technology, crystallography, crystal lography, Crystal-Lography,  
spectroscopy, spectro scopy, Spectro-Scopy, microsecond, micro second, Micro-Second, femtosecond, femto second, FemtosecondLaser,  
nanosecondpulse, PlanckConstant, Planck-Constant, BoltzmannConstant, Boltzmann-Constant, EulerNumber, Euler-Number, AvogadroConstant  
, Avogadro-Number, CoulombForce, Coulomb-Force, NewtonMeter, Newton-Meter, NewtonMeterSecond, JoulePerMole, Joule/Mole, J/mol, kJ\_per  
\_mol, caloriepergram, calorie/gram, 10e-3, 1e-6, 10^-3,  $\mu\text{m}$ , um,  $\mu\text{m}$ , Angstrom, Ångström, millibar, milli bar, decibel, deci bel, hertz  
, HertzFrequency, kilohertz, kilo hertz, kilo-hertz, megahertz, gigaHertz, terahertz, photonenergy, PhotonEnergy, electronvolt, eV,  
keV, MeV, GeV, TeV,  $\text{kgm/s}^2$ , N·m, kWh, kilowatt-hour, WattSecond, pascal, PascalPressure, kilopascal, kiloPascal, barometerReading,  
DNASequence, RNASequence, DNABindingProtein, CRISPRCas9, CRISPR-Cas9, CRISPRsystem, immunohistochemistry, immuno histo chemistry,  
Immuno-Histo-Chemistry, mitochondriaDNA, MitochondrialDNA, ribonucleicacid, ribo nucleic acid, Ribo-Nucleic-Acid, glycoprotein, gly  
co protein, Glyco-Protein, lipopolysaccharide, lipo polysaccharide, Lipo-Polysaccharide, superconductivity, super conductivity, Super  
-Conductivity, magnetohydrodynamics, magneto hydrodynamics, Magneto-Hydro-Dynamics, blackbodyradiation, BlackBodyRadiation, black  
body radiation, gravitationalwave, Gravitational-Wave, gravitational waves, HiggsBoson, Higgs-Boson, Higgs Boson, quarkgluonplasma,  
Quark-Gluon-Plasma, quark gluon plasma, SchrodingerEquation, SchrödingerEquation, Schrödinger-Equation, FourierTransform, Fourier-  
Transform, LaplaceTransform, Laplace-Transform, HeisenbergUncertainty, Heisenberg-Uncertainty, MaxwellEquations, Maxwell-Equations,  
NavierStokes, Navier-Stokes, MonteCarlo, Monte-Carlo, GaussianDistribution, Gaussian-Distribution, BayesianInference, Bayesian-In

# Tokenization

## Takeaways

- Check tokenization of **units & notations** (e.g.,  $10e-3$ ,  $\mu\text{m}$ )
- Use **Markdown / clear formatting** for emphasis
- Consistency in input reduces ambiguity

# Brief Detour: Limitations due to Tokenization

**Task:** Please replace all letters e with the letter a in “Helmholtzzentrum Dresden-Rossendorf”!

## Results 🤖

|                 |                                                                                                                          |
|-----------------|--------------------------------------------------------------------------------------------------------------------------|
| ChatGPT 5       | Halmholtzzanp <sup>u</sup> m Drasdan-Rossandorf                                                                          |
| LLama 3 405B    | Halmholtzzantrum Dra <sup>aasd</sup> -Rossandorf                                                                         |
| Ministral 8B    | Hel <sup>m</sup> holtz-Dan <sup>zr</sup> -Ross <sup>e</sup> ndorf                                                        |
| Mistral Nemo 7B | Hal <sup>ma</sup> n <sup>h</sup> oltzzaz <sup>e</sup> ntrum Dran <sup>stadon</sup> -Ross <sup>a</sup> e <sup>ndorf</sup> |
| Qwen3 30B       | Halmholtz <sup>a</sup> <sup>z</sup> entrum Dro <sup>dzdz</sup> -Rossandorf                                               |

# Phrasing

## Example 1

**Minstral 8B was posed the following multiple-choice question:**

An airplane flying east at an airspeed of 200 km/h has a tailwind blowing from the east at 50 km/h. How far will the plane fly relative to the ground in two hours?

- A: 500 km 
- B: 250 km
- C: 200 km
- D: 400 km
- E: 300 km

**What is the issue with this question? The model consistently picked the same answer – which one?**

# Phrasing

## Example 2

**Task:** Instruct a language model to generate an **easily parsable** list of 27 random numbers between 0 and 100

**Prompt**            Output 27 random integers between 1 and 100 in a numbered list

**Problem**            Model included introduction: Sure, here are the 27 ...

**Solution**            Prompt postfix: , without any additional text or introduction.

### New Problem:

- **New Prompt:** model failed to create a numbered list in **47 runs**  
→ **numbered list only present in 53/100 runs**
- **Old Prompt:** numbered list produced in **100/100 runs**

# Phrasing

## ! Why Phrasing Matters

- Models follow **surface wording** more than logical consistency
- Direct phrasing often overrides subtle reasoning cues
- Even small changes in phrasing can shift results dramatically
- See GSM-Symbolic study by Apple

## Takeaways

- Wording = strong signal, therefore phrase carefully
- Contradictions won't necessarily stop the model
- Test multiple phrasings for critical tasks

# Prompt Engineering vs. Context Engineering

- **Prompt Engineering:** crafting the *instructions* carefully
- **Context Engineering:** deciding *what background information* the model sees
  - Not about phrasing → about **curation of input material**

# Steering Effects in Prompts

## Example 1 – Task

**Minstral 8B was posed the following multiple-choice question:**

A physicist does **100 joules of work** on a simple machine that **raises a box of books through a height of 0.2 meters**. If the efficiency of the machine is 60%, how much work is converted to thermal energy by this process?

- A: 60 joules
- B: 20 joules
- C: 40 joules
- D: 100 joules
- E: 80 joules

# Steering Effects in Prompts

## Example 1 – Model Response

**APriCoT Prompting:** “Let’s evaluate choice D: 20 joules”

### **Model:**

Now, let's calculate the work converted to thermal energy. - 100 joules (total work) x 40% (remaining work) = **\*\*40 joules\*\***. - **However, we are evaluating choice B: 20 joules.** If the total work is 100 joules and the efficiency is 60%, it means that 60 joules of work are useful (raising the box), and the remaining 40 joules are not. But the remaining work (100 - 60 J) is not 20 joules; it is actually 40 joules. However, let's analyze choice B carefully. The remaining work is actually the work not converted to useful work which can include the thermal energy – **perhaps some of the remaining work is still mechanical energy.**

# Steering Effects in Prompts

## What are Steering Effects in Prompts?

- Assumptions, wording and provided information can “nudge” the model toward a certain answer
- Model may **explain given assumptions** rather than question them
- Providing an option may lead the model to reason towards that answer, especially when the task is hard (Anthropic Podcast)

## Takeaways

- Only provide what's necessary in the prompt, avoid providing possible solutions
- One possibility: let the model ask *what info it needs* before answering

# Steering Effects in Prompts

## Group Exercise

**Prompt:** “Why do studies recommend [shorter|longer] rest times between strength training sets compared to 2 minutes?”

- Group 1: shorter, Group 2: longer

**Follow-up Prompt:** “What would be the optimal rest time instead of 2 minutes? Provide me only with an exact number of minutes or seconds, nothing else.”

Compare Results!

# Brief Detour: Reasoning in LLMs

## Chain-of-Thought (CoT) Prompting

- Add explicit hint: *“Let’s think step by step”*
- Elicits **structured reasoning**
- Boosts accuracy on math, logic, multi-step reasoning problems

## Reasoning Models

- Trained to generate reasoning automatically prior to providing an answer
- Don’t need the *magic phrase* → they reason by default
- Often more reliable on complex tasks

# Provide clear structure expectations & elicit self-guidance

## Example 1

**Task:** Cluster 10 values based on their numerical equivalence

|                              |              |
|------------------------------|--------------|
| 65.8 kJ/mol                  | 65.8 kJ/mol  |
| 65.49 kJ/mol                 | 65.8 kJ/mol  |
| 6.58 x 10 <sup>1</sup> J/mol | <NONE>       |
| 65.8 kJ/mol                  | 65.8 kJ/mol  |
| 65.49 kJ/mol                 | 65.49 kJ/mol |

## Issues with Basic Prompting:

- Reasoning lead to infinite generations
- Loose format (Expected Response format: <clusters>1,2,1,...</clusters>)
  - Often lead to more or less than 10 cluster ids in the response
  - introduced issues with parsing

# Elicit self-guidance

## Example

**Task:** Get 27 comma separated random numbers in a parsable manner

- testing task comprehension over 100 iterations

**Prompt 1:** “Give me 27 random integers between 1 and 100, comma separated.”

→ Resulted in 27 numbers in 6/100 cases

**Prompt 2:** “Give me 27 random integers between 1 and 100 in a numbered list.”

→ Resulted in 27 numbers in 87/100 cases

# Provide clear structure expectations & elicit self-guidance

## Takeaways

- Use structure to improve **accuracy and completeness**
- Explicit expectations reduce “overthinking” or drifting responses
- Specify format (CSV, JSON, table, numbered list)
  - OpenAI API and other Inference APIs provide “Structured Outputs”/“Response Formats”, which forces the output to follow a certain format (set of choices, json scheme, regex)

# In Context Learning (Few shot prompting)

## What is In-Context Learning?

- Showing the model a few examples in the prompt
- Model uses patterns from examples to generate answers
- No parameter change → “learning” only happens inside the conversation

# In Context Learning (Few shot prompting) - Example

## Example

Classify the following animals as Mammal, Bird, or Fish: Whale, Eagle, Salmon.  
Provide your output as a JSON file.

Example:

```
[  
  {"animal": "Dolphin", "class": "Mammal"},  
  {"animal": "Penguin", "class": "Bird"},  
  {"animal": "Trout", "class": "Fish"}  
]
```

# In Context Learning (Few shot prompting)

## Risks

- Examples can introduce **bias** (model imitates your assumptions)
- Too many examples = wasted tokens, slower output
- Very dependent on examples, wrong examples = wrong generalization

## Takeaways

- Use **minimal but representative examples**
- Clearly separate example input/output from your query
- Keep examples **neutral** to avoid steering the model

# Quick Detour: Limited Capabilities of LLMs in Science

## Example

**Question:** “Which is bigger,  $\sin(80)$  or  $\sin(100)$ ?”

### **Model:**

To determine which is bigger between  $\sin(80)$  and  $\sin(100)$ , we need to consider the properties of the sine function.

The sine function is periodic with a period of 360 degrees, and it is increasing in the interval from 0 to 90 degrees. In the interval from 90 to 180 degrees, the sine function is decreasing. Therefore:  $\sin(80)$  is larger than  $\sin(100)$  because 80 degrees is closer to 90 degrees, where the sine function is increasing, while 100 degrees is closer to 180 degrees, where the sine function is decreasing.

**So,  $\sin(80) > \sin(100)$ .**

# Quick Detour: Limited Capabilities of LLMs in Science

## Limitations

- Struggle with **arithmetic & symbolic math**
- Can give **plausible but wrong** calculations (e.g.,  $\sin(80) \neq \sin(100)$ )
- Output often “looks right” → dangerous if unchecked

## Takeaways

- Qualitatively analyze responses instead of blindly using them
- For deterministic tasks, let the model **write a script** (Python, R, etc.) and run it deterministically
- Don't trust LLMs as calculators

# Prompting Strategies That May Be Helpful in Science

## Self-Consistency

- Instead of one answer, sample multiple reasoning paths
- Our results have shown that the frequency of an answer is a good measure for reliability of the answer

## Counterfactual Prompting

- Ask the model to reason about *alternative scenarios*
- “*What is in favour of answer X*” / “*What speaks against answer X*”

# Prompting Strategies That May Be Helpful in Science

## Older models: Chain-of-Thought

- Ask model to explain reasoning before final answer.
- Append *“Let’s think step by step.”*

## Verification Prompts

- After an answer, ask the model to verify consistency:
- *“Double-check if your result matches known laws of thermodynamics.”*
- *Helps catch contradictions.*