



Open edX for Helmholtz

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Agenda



- Introduction
- About Open edX
- LMS-Interface
- CMS-Interface
- Administration desk
- Plugin concept and basic functionalities
- Launching walkthrough
- Documentation and sources
- Project timeline and tests invitation







Introduction

Introduction Initial E-Learning tool at HZDR: instruction portal



- Integral part of CMS,
- A little obsolete UI,
- Learning materials as:
 - web objects,
 - SCORM-modules.
- Integral qualification tests.

Not recommended anymore, however still supported.

Slide 12 of 14

Movement and breaks

- keep moving and regularly interrupt sitting in the same position:Dynamic sitting (alternating between front, middle and rear sitting positions).
- unlocking the seat back of the office chair
- standing up regularly or working in a standing position
- consciously plan and use short breaks for stretching and stretching
- relieving eye strain
- you can prevent eye fatigue by regularly looking out into the distance.

Ideal division:

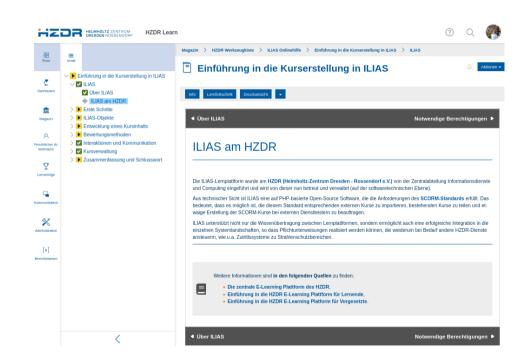
- 60 % sitting= ca. 5 hours
- 30 % standing= ca. 2½ hours
- 10 % going= ca. 50 minutes
- ← back | next → this user Spyra, Norbert (FWCA) report error



Introduction Latest E-Learning tool at HZDR: *ILIAS*



- Open source PHP-based platform,
- Extendable with plugins,
- Learning materials as:
 - HTML,
 - SCORM,
 - ILIAS.
- Oriented mostly to usermanagement and self-learning.
- Active documentation, support, and community.





Introduction E-learning tool for HIFIS - criteria



- Extendable open source tool,
- Learning materials as:
 - SCORM,
 - Further universal formats.
- Focus:
 - Programming,
 - Data science,
 - Interactivity,
 - Scalability,
 - Blended-learning methods.







About Open edX

About Open edX Technical aspect



- Open source Python-based tool,
- Extendable with 3rd-party software,
- REST API,
- Compatible with numerous technologies (e.g. storage systems),
- Easily scalable (MOOS-applications),
- Active support, documentation, community,
- Multiple users around the world,
- Many advantages from the HIFIS/HIDA/Helmholtz standpoint.



About Open edX Assignment around the world – a few examples



- Massachusetts Institute of Technology,
- Harvard University,
- Stanford University,
- XuetangX initiated by Tsinghua University,
- France université numérique national French MOOC platform,
- Zurich University of Applied Sciences,
- Turkish Tourism Promotion and Development Agency,
- Charles III University of Madrid,
- And many others.



About Open edX Sandbox



Provider	Link(s)	Credentials	Comment
EdX	https://sandbox.openedx.org/	Requires registration	Official sandbox
Edly	https://sandbox.openedx.edly.io/	Login: admin Password: admin E-mail: admin@overhang.io	Restarted daily at 9:00 a.m. CEST
		Login: student Password: student E-mail: student@overhang.io	
HZDR HIFIS	https://apps.learn-test.helmholtz.cloud/	Reachable via Helmholtz AAI ^[1]	LMS
HZDR HIFIS ^[1]	https://studio.learn-test.helmholtz.cloud	Reachable via Helmholtz AAI ^[1]	CMS



About Open edX Availability of the HIFIS-sandbox



[1] - As per 12.09.2025, HIFIS E-Learning Platform's test instance is set up to be accessible without restrictions only temporarily! Access to the studio requires manual confirmation from administrators.

As a production instance appears, it is about to be announced among the **stakeholders**. Its adress has been selected in a survey:

learn.helmholtz.cloud/

studio.learn.helmholtz.cloud/

Feel free to register and log in. Contact n.spyra@hzdr.de for educator rights.





LMS-Interface

LMS-Interface Demo



- 1) How does the UI look like?
- 2) How can I sign up for a course?
- 3) What details are visible?
- 4) How does the course structure look like?





CMS-Interface

CMS-Interface



- 1) What does the tutor/superuser see?
- 2) How can I create new course?
- 3) What structure do the courses have?
- 4) How can I add e.g. SCORM-Module into the course?





Administration desk

Administration desk



1) Accessible via studio for superusers (administrators) only.







Plugin concept and basic functionalities

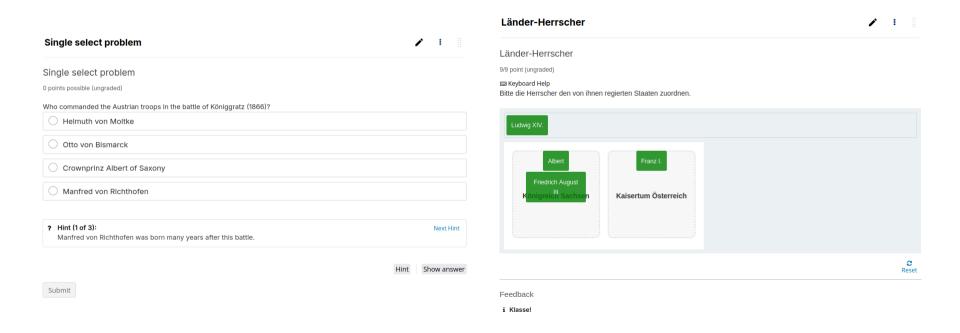
Plugin concept and basic functionalities Basic functionalities: integrated editor



- Integrated course editor allows creation of learning materials in the Open edX environment,
- Courses are exportable and thus also importable,
- Multiple universal formats are supported (SCORM, cmi5, LTI, HTML),
- Many ways to customize the interface and page elements,
- More about the editor in the section about CMS live demo.

Plugin concept and basic functionalities Basic functionalities: assessment methods



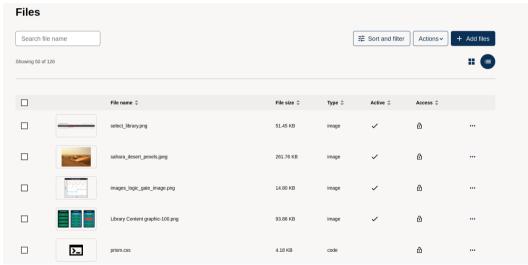




Plugin concept and basic functionalities Basic functionalities: attachments and object banks (libraries)







Plugin concept and basic functionalities Basic functionalities: learn-sequence control



- Course A
 - Section(s)
 - Subsection(s)
 - Unit(s)
- Course B with prerequisity Course A
 - Section(s)
 - Subsection(s)
 - Unit(s)



Plugin concept and basic functionalities Basic functionalities: blended learning methods - video calls

coordinator to get PII sharing enabled for this course.



Configure Live Live zugelassen Schedule meetings and conduct live course sessions with learners. Learn more about live 🖸 Select a video conferencing tool BigBlueButton Zoom This configuration will require sharing usernames and emails of learners and the course team with Zoom. To access the LTI configuration for Zoom, please request your edX project

Abbrechen Speichern



Plugin concept and basic functionalities Basic functionalities: blended learning methods – assessment



Educators can create a variety of assessment methods with preferable criteria.

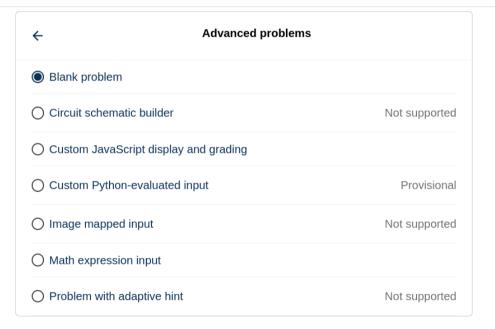
Examples:

- Homework,
- Lab,
- Midterm exams,
- Final tests,
- ...and so on

Plugin concept and basic functionalities Basic functionalities: blended learning methods – assessment



There are various advanced evaluation techniques available:



Learn more about advanced problem types ☑



Plugin concept and basic functionalities Basic functionalities: blended learning methods – miscellaneous



- Courses can be hosted as events,
- Course enrollment and dates are settable and managable,
- Communication with students succeds via e-mails and announcements,
- Forum can be attached to each course,
- Attendees can be organised in cohorts to face particular tasks,
- There are many asynchronous assessment and learning tools available,
- Progress measurement allows visible advancement tracking,
- ...and many, many more.

Plugin concept and basic functionalities Plugins



The instance is just kind of frame, which is extendable with plugins.

Plugins are stored in repositories. There are official, community and commercial plugins. Internal development is also possible.

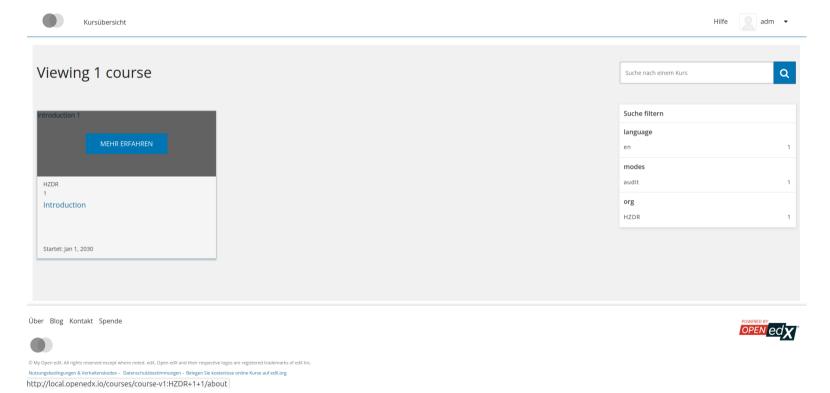


Desired plugin combinations are adjustable both global and per each course separately.



Plugin concept and basic functionalities Exemplatory plugins: Indigo (theme)







Plugin concept and basic functionalities Exemplatory plugins: Indigo (theme)



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Powered by **tutor**

Plugin concept and basic functionalities Exemplatory plugins: Jupyter (installation example)







Plugin concept and basic functionalities Exemplatory plugins: Jupyter (applying plugin locally in the course)



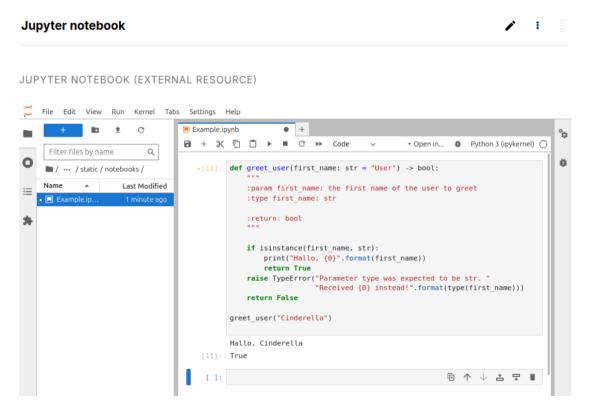
Optional modules might be activated locally (in settings), as they're needed.

Advanced module list (i)

```
[
   "scorm",
   "jupyter"
]
```

Plugin concept and basic functionalities Exemplatory plugins: Jupyter (element on development instance)











Launching walkthrough

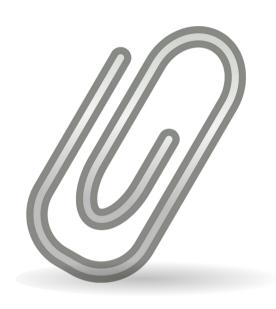
Launching walkthrough Installation with Tutor



Please refer to attachment with a prefix 002.

The instruction contains:

- Sequence of steps to start a local instance up,
- Most useful commands,
- References to important configuration files,
- References to documentation.







Documentation and sources

Documentation and sources Official documentation



1) Open edX Documentation:

https://docs.openedx.org/en/latest/

2) Community forum:

https://discuss.openedx.org/

3) Tutor (edly distribution):

https://docs.tutor.edly.io/

4) Open edX YouTube channel (conferences, tutorials, updates):

https://www.youtube.com/@OpenedX

Documentation and sources Open edX sandboxes and HIFIS



1) Staging (test) instance: https://learn-test.helmholtz.cloud/

2) Production instance (...is about to be accessible via):

https://learn.helmholtz.cloud/

https:/studio.learn.helmholtz.cloud/

3) Official sandbox (requires registration): https://sandbox.openedx.org/

4) Edly sandbox (restarted daily, credentials as follows):

https://sandbox.openedx.edly.io/

login: admin password: admin e-mail: admin@overhang.io

login: student password: student e-mail: student@overhang.io

Documentation and sources How to-s:



1) Build a course:

https://docs.openedx.org/en/latest/educators/quickstarts/build_a_course .html

2) Educators guide:

https://docs.openedx.org/en/latest/educators/index.html

3) SCORM Overview:

https://docs.openedx.org/en/latest/educators/references/course_develop ment/exercise_tools/SCORM_overview.html

4) Jupyter (just a repository, nothing helpful for educators, but just FYI): https://github.com/overhangio/tutor-jupyter







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