

Challenges in organizing courses experiences from Helmholtz Munich

Thursday 21 November 2024 12:00 (30 minutes)

The Core Facility Statistical Consulting has been running multiple courses in the areas of statistics, programming and reproducibility for several years. Our group started teaching (mostly in person) years before the start of the COVID-19 pandemic. As for most people, our format of working, and thus the way in which teaching was implemented, changed dramatically during this time. We managed a smooth transition from offline to online teaching and many of the implemented changes persist today. Now we are running courses in all different kinds of formats (online/offline/hybrid). In this poster, using our database, which contains data on more than 100 courses, we will describe the differences in attendance, covering no-shows and dropouts, depending on several aspects like the duration of a course and presentation mode (online vs offline). This poster is a follow-up to our last year's presentation and displays the consequences of organizational changes implemented in the meantime.

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